

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: March 7 – 11, 2016

WEEK: 28

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	MA 1,2,3 IN 1,2,3	Do Now: Sign in to Canvas Opening/Tie-in: Review testing procedures/strategies Work Session: QBA 3 Closing: Determine your grade by taking numbers questions correct and multiply by 2.5	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Lab 316 Canvas software	Formative: Summative: QBA 3
TUES	IN 1,2,3	Do Now: ID what category(s) you must work in today Opening/Tie-In: This is the final day for turning in or completing work for the 3 rd 9 weeks Work Session: 1. Make up QBA 3 Test Ind OR 2. Test Corrections for Test 3-2 SG AND/OR 3. Makeup work for 3 rd 9 weeks Ind/Pairs Closing: Final turn in for inclusion in 3 rd 9 weeks report card	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Netbooks Canvas software Test 3-2 Scantrons Textbook	Formative: Teacher Observation Q&A Makeup work Summative: Test 3-2 Corrections QBA 3
WED	SSEPF 2 The student will explain that banks and other financial institutions are businesses that channel funds from savers to investors c. Give examples of the direct relationship between risk and return. d. Evaluate a variety of saving and investment options; include stocks, bonds & mutual funds.	Do Now: How are investment and risk related? Opening/Tie-In: Scaffold PF 2cd Work Session: FFL Exercise 9.1 – Types of Investment Risk SG & WG Closing: What is inflation risk when investing?	<input checked="" type="checkbox"/> Whole Group <input checked="" type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Financial Fitness for Life (FFL) Handouts	Formative: Teacher Observation Q&A Exercise results Summative:
THUR	SSEPF 2 The student will explain that banks and other financial institutions are businesses that channel funds from savers to investors c. Give examples of the direct relationship between risk and return. d. Evaluate a variety of saving and investment options; include stocks, bonds & mutual funds.	Do Now: How are risk and return related? Opening/Tie-In: Today we move from the general (Wed) to the specific today Work Session: FFL Exercise 9.2 – The Pyramid of Risk and Reward SG & WG Closing: What is considered the safest financial investment?	<input checked="" type="checkbox"/> Whole Group <input checked="" type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Financial Fitness for Life (FFL) Handouts	Formative: Teacher Observation Q&A Exercise results Summative:
FRI	SSEPF 2 The student will explain that banks and other financial institutions are businesses that channel funds from savers to investors b. Explain reasons for the spread between interest charged and interest earned. SSEPF 4 The student will evaluate the costs & benefits of using credit. c. Explain the difference between simple and compound interest rates.	Do Now: Answer Questions for Understanding Interest Rates p. Txxiv Opening/Tie-In: Overview quick math for answers Work Session: FFL Exercise 14.1 – Everything You Wanted to Know About Figuring Interest Part I – Figuring Simple Interest Ind/Pairs Part II – Figuring Monthly Payments Ind/Pairs Part III – Determining the APR Ind/Pairs Closing: Which interest rate is best to pay? Best to receive?	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Textbook Financial Fitness for Life (FFL) Handouts	Formative: Teacher Observation Q&A Exercise results Summative: